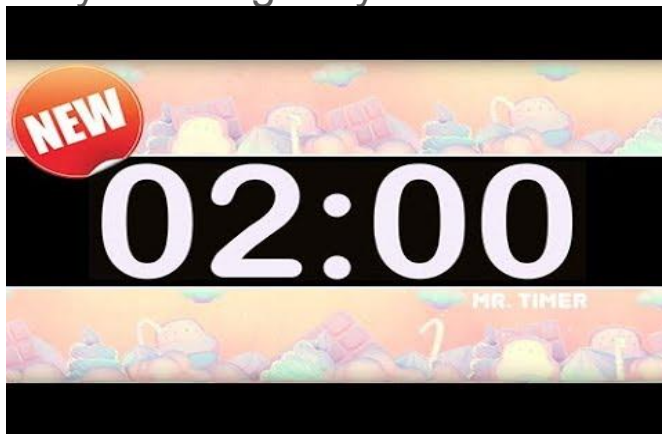


# Welcome

**Thank you for joining us tonight!**

We will begin in 2 minutes 😊

While you are waiting, if you are able, please change your name to show your **first and last name** so that we know the families that joined us tonight. \*You click more next to the name that is currently showing for you and then rename. Thanks so much!

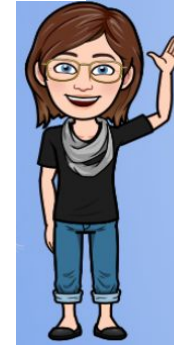


# AGENDA

1. Welcome and Introductions
2. Asynchronous Wednesdays
3. Reading Tip for Families
4. Staying Connected
5. Questions
- 6.

**RAFFLE!!!**

Miss van Stolk



Mr. Bank



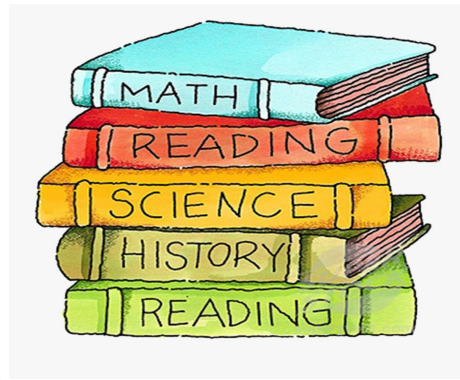
Mrs. Craig



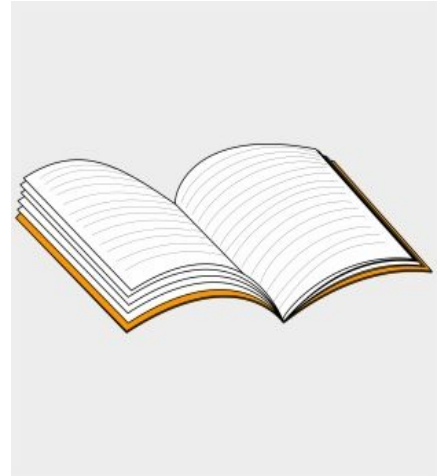
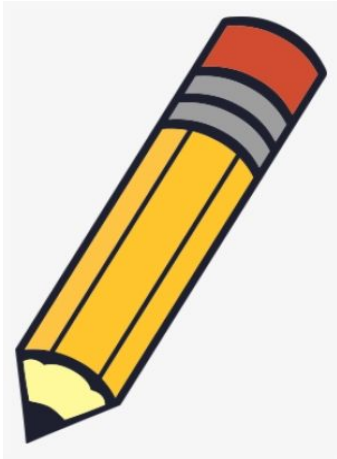
Mrs. O'Connor



Mrs. Durant



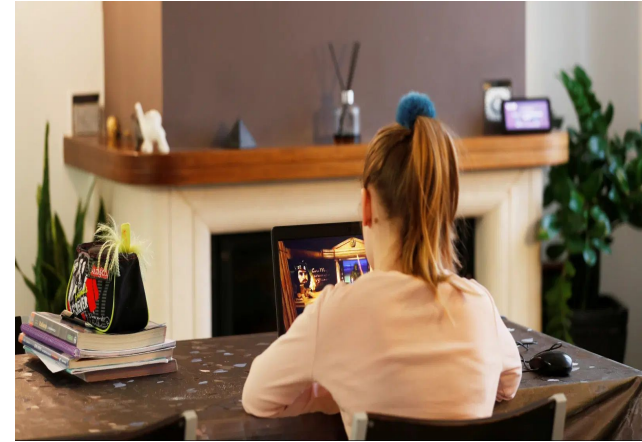
# Asynchronous Learning





- Each Wednesday, the students will be at home. We had our first Asynchronous Day yesterday.
- Attendance is still taken on this day so it is important that your child is completing the work given by the teacher. Also, the teacher will communicate how attendance will be determined. Ex- One of the assignments given on DOJO or Schoology will need to be turned in at by a specific time or the students will need to return the packet that was handed out.
- The teachers (both Zoom and In Person) will provide work for the students. This will either be a packet sent home or work to be completed on DOJO or Schoology. The teacher will communicate with parents what the students will be doing this day.

# Examples Of Learning Spaces



**Families as**  
**Partners in**  
**Remote**  
**Literacy**  
**Learning**

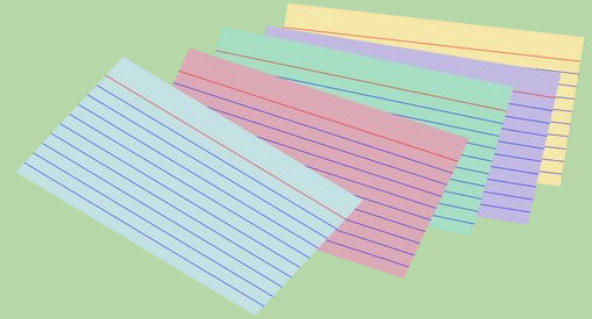




# Literacy Toolbox

You can make an actual tool-kit for reading:

- Use a Ziploc bag, pencil box/pouch, or even a folder
- Put things in like magnetic letters/letter tiles, abc chart, sight word cards, pencil, sticky notes, a few books
- Portable—take with you for literacy on the go!



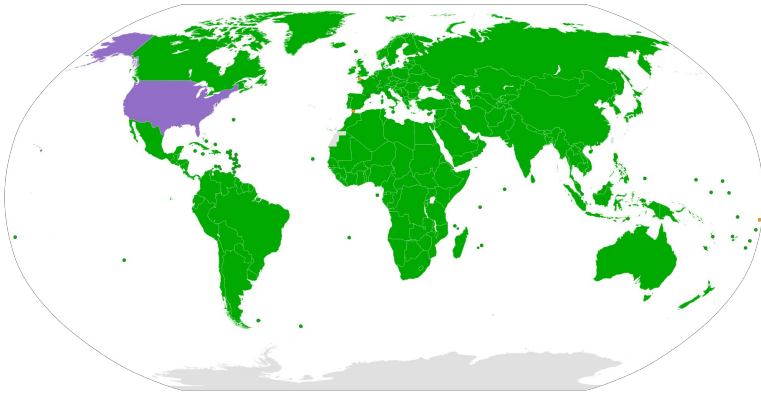
**Remote  
Literacy  
Learning:  
Families as  
Partners**







- Read different types of materials.



Selecting informational material to read together can build your child's knowledge of topics. This is especially helpful for your child's learning in other content areas, like science and social studies. Articles, magazines, to-do lists, manuals, e-books, audio books, blogs, and other online information make good reading material too.

- Guide your child's literacy learning

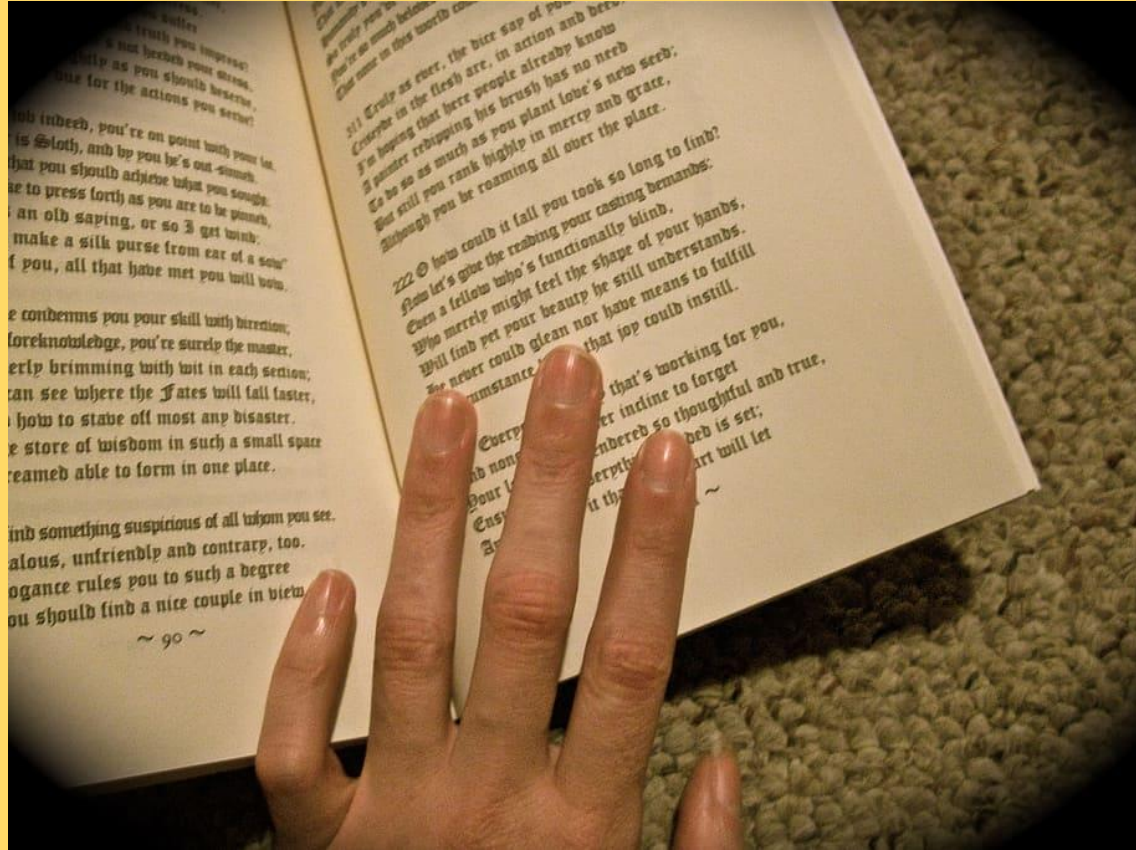


**Listen** to your child read and note which sounds, letters, and words seem hard and what it sounds like when your child reads aloud. Help by **pausing** and giving your child a chance to correct a mistake. Then, try giving your child a **hint or prompt** to figure it out. Encourage your child by **talking together** about the book or literacy task.

Point out words when reading so your child can follow along.

Focus on a few new words while you read. Repeat them in other situations

Have fiction and nonfiction books and magazines available.



***\*Your child doesn't need to be reading independently to talk together about reading material. You can **read aloud** as your child listens. You can each take turns reading paragraphs or pages.***

**\* It is valuable for children's language growth to hear great stories that are beyond their reading ability. It is also fun for adults and children alike to read together.**



- Write  
about  
what  
you read



**Have your child write a sentence or two about what was read or learned in the story. Help them with conventions such as capitals, punctuation, and word choice.**

**Providing modeling and support, guide child to write multiple sentences in an order that supports a main idea or story.**



# Ways to Stay Connected with Extended Family Members Over the Holidays

- Play online Trivia Games with family members via Zoom
- Choose a Holiday Theme for virtual family get togethers like an Ugly Sweater Contest or Matching Holiday PJ's
- Plan a virtual movie night with PJ's and Popcorn
- Cook together - virtually! See who can decorate the best holiday cookies
- Research and celebrate your family's background. Then get together on Zoom to discuss traditions, listen to traditional music, show off pictures of ancestors, etc.



# How to Create Opportunities for Connection between You and Your Child/ren over Holiday & School Breaks

- Make music playlists
- Bake a batch of your favorite treat
- Make some warm apple cider to drink outside
- Make homemade Play Doh
- Go for a walk outside. Collect leaves, twigs, and acorns and make a nature collage together
- Create a Memory Jar. Write down good things as they happen throughout the year and place them in the jar. Take turns reading the memories out loud every New Years Eve.



# How to Create Opportunities for Connection between You and Your Child/ren while Managing Challenging Behaviors

- Practice the Pause - Co Regulation is key!
- Instead of Time Out, practice Time In
- Daily Playtime - spend 10 mins a day with your child doing what he or she loves to do
- Family Dinners - Conversation Cube or Cards
- Bedtime Routine - Good Night Questions → from you and your child





**Pizza Dinner For Your Family**



**Thanksgiving Basket with \$10 Shoprite Gift Card**



**Shoprite Gift Card**

**NOW IT'S**  
**RAFFLE TIME**

